

D.K. Govt. College for Women (Autonomous), Nellore
Internal Quality Assurance Cell
Report on Teachers' Feedback on Curriculum, Teaching-learning,
Infrastructure & Governance
2020-2021

As a measure of quality enhancement initiative, IQAC of the College, makes it a practice to receive feedback from various stake holders such as students, alumni, academic administrative superiors and teachers. IQAC has planned to take feedback from teachers on curriculum, teaching learning, infrastructure and governance in order to augment the pace of reform and development towards better academic activity leading to qualitative improvement of all the aspects. The feedback is taken on the following parameters. These parameters are assessed on a five point scale where they have to mark as strongly agree; agree, neutral, disagree and strongly disagree.

Student-friendly and skill-oriented curriculum; motivating design of curriculum for the learner to learn and participate; the currency and relevance of the programme offering; weightage to employability in curriculum design and development; and freedom to contribute ideas on curriculum design and development;

Student centered learning resources; opportunities to update faculty knowledge and skills; encouragement for the student centered class work and preparation of teaching resources; sufficient and up to date teaching aids in the department; supported with adequate learning resources; encouragement to carry out research; encouragement to organize and participate in seminars/workshops/ Symposia/ conferences/linkages/MOUs/ collaboration; and encouragement to undertake extension service programmes; effective evaluation system.

Adequate class rooms and furniture and properly maintained; sufficient and well maintained toilets for faculty and students; are adequately equipped labs; the is optimal use of infrastructure available in the department; adequate provision of basic facilities and water resources and safe drinking water; and adequate sports infrastructure.

Accessible administration; quality initiatives taken up contribute for improvement; freedom for faculty to express their opinions; role of IQAC in working well for promoting quality in the institution.; adequate opportunities and support to the teaching and non-teaching faculty.

Teachers have assessed these four broad areas . Almost all the teachers agree that curriculum is student friendly and skill oriented and encourages students to learn and participate. All the teachers think that programmes offered are current and relevant and they have the freedom to contribute to the framing of curriculum. Majority of the teachers agree that employment is given weightage in curriculum framing while four of the teachers disagree to it.

With reference to teaching, learning and evaluation the teachers have expressed the following opinions. Almost all the teachers agree that student centered learning resources are available along with encouragement for the student centered class work and preparation of teaching resources. They also agree that teachers have opportunities to update their knowledge and skills. 35 of the teachers think that teaching aids in the department are sufficient and up to date and

departments are supported with adequate learning resources while 12 of them do not think so. All the teachers think that they are encouraged to carry out research; to organize and participate in seminars/workshops/ Symposia/ conferences/linkages/MOUs/ and to undertake extension service programmes. All of them agree that evaluation system is effective.

With reference to infrastructure in the college they have given their opinions in the following way. 33 of the teachers that class rooms and furniture are adequate and are properly maintained while 12 of them disagree with that observation. Only 50% of the faculty thinks that toilets are sufficient and well maintained for faculty and students; 28 teachers think labs are adequately equipped while the rest of them do not think so; majority agree that infrastructure available in the department is optimally used. 37 of the teachers think that basic facilities and water resources and safe drinking water are adequately provided whereas 8 of the teachers disagree with this statement. Almost all the teachers agree that sports infrastructure is adequate.

With reference to governance they expressed the following opinions. Majority of the teachers agree that administration is accessible and quality initiatives are taken up contribute for improvement. Most of them agreed that they have freedom to express their opinions. 80% of the teachers agree that IQAC is working well for promoting quality in the institution and adequate opportunities and support are given to the teaching and non-teaching faculty.

With reference to the four major areas the teachers have given the following suggestions.

Curriculum

- ❖ The curriculum should be designed for the employability to students. The topics should be related to local industries such as wind mills, thermal they had power etc.
- ❖ More topics related to local industries such as Port and thermal power should be included in the syllabus to increase the chances of employment to the students.
- ❖ BOS formation is not following the Autonomous guide lines while selecting the members and also no uniformity in Blueprints and Model papers among the departments.
- ❖ Involvement of senior most faculty (or specialists in the concerned field) in authoring of the curriculum.
- ❖ Change in question paper pattern will enable students to gain full marks in their subject.

Teaching-learning & evaluation

- Short training programs, Workshops and Orientation programs were needed to teachers to improve teaching learning process.
- Project work may be made compulsory for final year students by collaborating with the local industries to enhance their skills.
- ICT teaching must be made at least 3 times in week per a lecturer to improve quality of teaching.
- Evaluation is to be based on the basis of lecture and understanding skill based capacity of the student.
- Teachers including contract teachers should be equipped with current methods of teaching and academic technology.
- Some of the lecturer felt, Further improvement in the curriculum is needed for the benefit of students who sit for PG examinations in National level and state level universities instead of having deep depth in one area, it would be better to have variety of topics in the curriculum, which cater the needs of the students, who are for masters degree.

Infrastructure

- Telugu department needed two tables and two chairs.
- Lab equipment and furniture are needed for smooth conduct of practicals.
- The labs should be equipped according to updated curriculum for the better conduct of practicals.
- To cater the needs and to accommodate digital class rooms and virtual class room extra rooms are to be constructed in addition to the existing rooms.
- Infrastructure should be maintained in a proper way.
- Lack of laboratory equipment in the department.
- Requirement of attenders to support the department and to maintain the classroom very clean.
- Class room infrastructure should be equipped with latest equipment
- Toilet facilities should be improved should be properly maintained.
- Planning to renovate college fully by RUSA funds.
- Electrical fittings, chalk free boards in all class rooms, furniture in department like storage spaces are needed.
- Lack of boards in the Maths class rooms poor electricity facility and furniture in the department.
- Safe drinking water availability should be increased.
- Some of the science departments expressed their views that they requires the need of more lab equipments.

Governance

- For good administration in the college more teaching and non-teaching staff are essential.
- Initiating steps to be taken by IQAC for campus selection to the students.
- E-Teaching is encourageable.


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NELLORE.